

Geosciences Department
Solid Earth Position- 1 year VAP
Draft of position advertisement

The Geosciences Department at Hamilton College invites applications for a 1-year, non-renewable position at the rank of Visiting Assistant Professor, beginning July 1, 2024 in the area of Solid Earth materials and processes. Candidates will be expected to teach a topical introductory geoscience course, a mineralogy/petrology class, and an elective course of the applicant's choosing. We seek candidates who are committed to active learning, field-based pedagogies, and who can demonstrate their experience in teaching or working with diverse student populations. The specific disciplinary expertise of the candidate is flexible and includes, but is not limited to, mineralogy and mineral resources, igneous and metamorphic petrology, volcanology, geochronology, and high-temperature geochemistry.

The Geosciences Department at Hamilton College consists of five faculty with a range of research and scholarly interests. Faculty conduct both local and international field work and maintain active research collaborations. Research projects that integrate the involvement of undergraduate students is highly encouraged. The faculty regularly attend academic conferences and facilitate the participation of undergraduate students at conferences. Major analytical instrumentation in the department includes an XRF facility, stable isotope lab (IRMS and CRDS), microscope laboratory, Ion Chromatograph, and a Kappabridge for AMS. More information can be found on the departmental website (<https://www.hamilton.edu/academics/departments/geosciences>).

Candidates with ABD will be considered, although candidates with a PhD are preferred. The courseload for this position is a Mineralogy/Solid Earth course with a lab (Fall), an introductory geosciences course with a lab (Spring) and a non-lab elective of the candidate's choosing (Spring). Candidates should submit a 1) cover letter that succinctly addresses teaching experience and philosophy, research, and commitment to diversity, equity, and inclusion, 2) a curriculum vitae, and 3) the names of 3 references via interfolio at <https://secure.interfolio.com/...> Questions regarding the search may be directed to Professor Catherine Beck, Search Committee Chair, at ccbeck@hamilton.edu. Our review of applications will begin on March 20, 2024 and will continue until the position is filled.

Hamilton College is a residential liberal arts college located in central New York. The College has built its reputation on the teaching excellence and leading scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2000 students who take advantage of Hamilton's open curriculum (<https://www.hamilton.edu/academics/open-curriculum>). Accomplished faculty, highly capable and motivated students, and a student-faculty ratio of 9:1 provide an educational experience that emphasizes academic excellence, intellectual and cultural diversity, and respect for differences in the development of students as human beings. Hamilton's commitment to diversity is embodied in its need-blind admission policy and meeting the full demonstrated financial need of every accepted student for their entire undergraduate program. Please visit the college website for more information (www.hamilton.edu).

Hamilton College is an affirmative action, equal opportunity employer that is

committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel. We encourage candidates from underrepresented groups in higher education to apply. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at <https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/>, as well as additional information at <https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/opportunities-for-spouses-or-partners> (Opportunities for Spouses or Partners). Hamilton provides domestic partner benefits.